Curriculum Overview 2022-23 - Year 2

| | Autumn Term | | Spring Term | | Summer Term | |
|----------|--|---|--|--|--|--|
| | All About Me | Remember, | Who or What | Real Life | <u>To The</u> | <u>Food,</u> |
| | | Remember | Lives Here? | <u>Superheroes</u> | Rescue | Glorious Food |
| Values | Justice | Норе | Forgiveness | Service | Thankfulness | Reverence/ Respect |
| Literacy | Here we are: Notes for living on Planet Earth Stories with familiar settings (Lion in the meadow) Instructions | Poetry on a theme (bonfire night / noisy poems) Traditional Tales - Fables | Animal Adventure Stories Information Text (both based on The Way Home for Wolf) | Stories by the same author (Simon Bartram) Performance Poetry | Character description Recount Diaries (all linked to GFOL) | Classical Poetry Fairy Tales with a Twist |
| Maths | Place Value Addition and Subtraction Shape | | Money Multiplication and Division Length and Height Mass, Capacity and Temperature | | Fractions Time Statistics Position and Direction | |
| Science | Humans - basic needs, - exercise, - balanced diets - hygiene | | Living things and their Habitats - how animals change as they grow - different habitats - features of a good habitat - habitats further afield - food chains - habitat visit | • | Uses of Everyday Materials - compare suitability of everyday materials -change shape of materials as a force -Charles Mackintosh | Plants - exploring bulbs and seeds, - growing healthy plants -germination -life cycle of a plant |
| | Plants Introduce bulbs, make observations and predictions before planting in autumn term | | Plants Observe and take measurements of shoot/leaf length in spring. | | | |

| Geography | Where Do I Live? - My local area / school - use maps, plan views and aerial photographs -devise own maps with a key - use NSEW | | Who lives here? - name and locate countries of the UK - use world maps, atlases and globes to identify the UK | Explorers -ocean explorers (Jacques Cousteau & Sylvia Earle), -Antartic explorer (Roald Amundsen) | | Where does food come from? - use maps to show where food comes from -compare food growth in UK to another non-EU country |
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| History | | The Gunpowder Plot Remembrance Sunday Christmas | | Significant people from the past - Edward Jenner (smallpox vaccine), William Wilberforce (slavery), Amelia Earhart (pilot), Laura Dekker (sailor) Compare Florence Nightingale & Edith Cavell | The Great Fire of London | |
| D.T. | | Design and make a Christmas decoration (sewing) | | Design and make a vehicle for a superhero now or in the past | | Design and make pizza – food |
| Art | Self portraits - investigating portraits by various artists - technical drawing -investigating a range of media -create self portraits - modelling clay/ plasticine faces | Bonfire Night Art project -colour mixing -mark making with pastels and drawing pencils -collage | Animal Art -linked to the 7 continents | | Sparks and Flames -creating flames -collage -creating 3D scenes / dioramas - Jan Griffier -'The Great Fire of London' in the style of Waggoner 1666 - JMW Turner painted fire at the houses of Parliament 1834 | |
| P.S.H.E. | Me and my Relationships Includes | Valuing difference Includes British Values focus | Keeping myself safe Includes aspects of Relationship | Rights and responsibilities Includes money, living | Being my Best Includes keeping healthy/Growth | Growing and Changing Includes RSE |

| | feelings/emotions/ conflict resolution/ | | Education | in the wider world/environment | Mindset/goal setting/achieveme | related issues |
|----|--|-----------------------------|--------------------------|---|-----------------------------------|-------------------------------|
| | friendships | | | | nt | |
| RE | The Bible Special books (NCF) | Good news and news bringers | Jesus friend to everyone | Easter – how do symbols help us to understand the story | The church Special places (NCF) | Ascension and Pentecost |
| | | | | | | Multicultural Christianity |

| Computing | iSafe -online safety | Computer Skills - locating, opening, closing files and folders, programs and apps. Effective use of devices. Use of touch screen (swipe, drag and drop, pinch to enlarge etc). Use of keyboard and mouse, identification of purpose of different keys (spacebar, return, delete, etc). Basic MS Office skills. | I Do Mail - introduction to email | iAnimate -creating animations | iProgram -algorithms and programming | iPub -creating ebooks |
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| P.E. | Fundamental Movement Skills Initial Assessment Games – playgrounds in the 20 th century | Gymnastics Net and Wall Games | Games – piggy in the middle Dance linked to animals and their habitats | Games – bounce ball Dance linked to explorers | Games – striking and fielding Athletics | Outdoor and Adventurous Activities FMS assessment |
| Music | Charanga: Hands, Feet, Heart | Charanga: Exploring simple patterns | Charanga: Zootime | Charanga: focus on dynamics and tempo | Charanga: Friendship Song | Charanga: Music that makes you dance |